Reorganization of land use and societal options: the Bushbuckridge wetlands

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As one backdrop : National biodiversity priority areas







Policy Distortions and Land Restitution

A major incubator of succesful work on human livelihood – environmental linkages in this area has been The

Save the Sand Programme (SSP) run by AWARD

which has aimed to

address the rehabilitation and sustainability of the Sand River Catchment based on Integrated Catchment Management:



with cornerstones sustainability, equity and efficiency











North East Escarpment Bioregion

In summary:

RESTORE

(Restoration of Ecosystem

Services for the Transformation

Of Rural Economies)

plans to

address the complex set of root causes, drivers, pressures, states and impacts through innovative cross-sector responses Against this background, we are busy setting up a prototype description of a socio-ecological system to understand its key dynamics w.r.t. sustainability

- It is one of the most densely-populated "rural" areas and adjacent to significant protected areas; the well-being of these relatively poor populations in a mosaiced landscape will materially influence the region's future.
- It has the benefit of nearly a decade of study and action under SAVE THE SAND. Our focus thus: river services and sustainability, which we believe crucial
- It is in an area with active rehabilitation; and with new conservation expansion (Blyde Nat. Park)
- Surely there are linkages between biophysical and sociopolitical domains, and between the different land use ownerships and types, that can work more equitably for everyone? (the 'RESTORE' idea)











Some basic assumptions to this talk

No-brainer #1 (we believe this one) Systems co-evolve ecological $\leftarrow \rightarrow$ socio-economic

No-brainer #2 (we question this one) "We have a solution" e.g. "ecotourism (rather than agriculture) will make us wealthy".

How do we know this (or any other intervention) will build a sustainable socio-ecological system? i.e. will it even have the intended effect? will it be durable? what about unintended side-effects?

Evaluating all the "solutions" seems overwhelming. Our hope is that formulating the socio-ecological system may contribute to answering the above questions in a handleable way that does not overwhelm us.

We are trying to get at













TIMELINE OF MAJOR EVENTS IN ZONE C: 1900 - PRESENT



Fitting the loops:



Time periods	Loop	Comment
Circa 1890 - 1913	Ω	<i>omega phase of release</i> (things fall apart) with the prevailing livelihoods collapsing with the advent of immigration of hunters and entrepreneurs.
1914 – 1935	а	Alpha phase, of new ideas being tested, namely labour recruitment plans, Native land Act, Black Reserves. Conditions favourable for permanent white settlement. The 1913 Land Act was fruition of the separate philosophy which came to be the dominant one (of one competing idea over another).
1936 - 1947	R	<i>r phase</i> which is the beginning of the 'conservation' phase, ideas being consolidated.
1948 – circa 1988	К	<i>K phase consolidation</i> of power of the whites under the apartheid regime.
1988 - ? present	Ω	omega phase – crisis and re- organisation

1960s to 1980s Zone B



Understanding of possible first decades of 21st century





Key questions to start "getting a handle" on sustainability using resilience (R) thinking

Important cross-scale issues e.g.

- National policy X approp scale ecosystem custodianship (-R)
- Subcontinental herb market X loss of local control (-R)
- Nested ecotourism scales X improving local capacity to offer (+R)

Governance:

- Parochial proxies in apartheid (-R)
- Current "barrage" of well-intended policy reform: key ones in area are water, educational, social welfare (+ or – R; + will require good mgt)
- National, prov and local nesting and appropriate spans (maybe +R)

Conflict/Power in user groups:

- well-documented conflict in apartheid era eg. post "betterment" (-R)
- Current patchy conflict e.g. civics vs. traditionals (-R but small)
- Co-operative governance ethic in SA constitution, if expressed (+R)

Key questions to get at sustainability (...2)

Mental models:

- Linear thinking, hydraulic mission (-R)
- Now some complexity thinking (+R)
- Apathy, blame and 'stripping' (-R)

Alternative states:

- Obvious resource degradation (but <u>how serious, how important</u> <u>and how reversible</u>?). Wetland "plugs"; erosion ←→ sedimentation; flow reduction; drought 'disturbance'
- Questions around socio-political state changes. Apartheid dvpt phased in and out; still a legacy.
- Demography incl HIV/AIDS effects and urbanisation as state changes; education (as leading variable to increase social capacity)

Key questions to get at sustainability (...3)

Fast and Slow variables:

- Key slow Sedimentation and flow regimes (-). Asymptoted?
 - Natural capital attrition? (reducing ecosystem service buffer) (-)
 - Education (social capacity) especially a quality issue (-, trying for +)
 - Capacity to deal with ecotourism (+)
 - National economic fundamentals (+)
- Fast variables which should not be misread:
 - Seasonal rainfall, Annual tourism & labour demand, student enrolments

Sources of leadership and learning: Education, plus:

- Number of NGOs, number of effective inter-sectoral initiatives (+)
- Prototype projects recognising mosaiced interdependencies in landscape (?)

Redundancy:

-Multiple catchment interest groups (+)

- -Extent of overlap in function between institutional layers
- -Savanna robustness based on multiple functional plant types (+)
- -Alternative water resourcing strategies (+)

Conclusions to date

- Figures-of-8 moderately helpful (in our hands), list of innovative resilience questions more so. System dynamics very engaging.
- 'Data-rich' backdrop turns out still fairly poor, esp. for trends longer than 50-30y (biophys) and 15-10y (social)
- Therefore need to depend on 'expert' opinions of likely direction and meaning longer-term trends
- These same folk and a wider group should then be involved in scenario generation and responses, based on the common (or at least 'mosaiced') understanding of the "way the world works". This will help us decide what the most 'objective' view is of the state of the system, likely trajectories and ways to influence sustainability
- So: we have partly managed to bring social, economic and biophysical into a comparative integrated domain. Question which keeps arising from audiences is *whether this is really new thinking or just a tool for 'buy-in'.*

Answer depends on fundamental notions, we think both.

Thank you